



On the Green—A publication for Gallaudet faculty, teachers, and staff  
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## Commencement was a time for the Class of 2002 to celebrate, reflect

President Jordan's welcome and congratulations to the Class of 2002 at the University's May 17 commencement brought rounds of joyous applause from the graduates, but the program also included a moment of silence in thoughtful remembrance of the tragic events of September 11 and the global victims of prejudice, poverty, and war.

Dr. Jordan called the 2001-02 academic year "a time of recovery and reflection" for Gallaudet as "we regained our equilibrium as a unique, vibrant, and strong academic community." He added that he was particularly proud of how the campus responded to 9/11 by discussing the issues and examining different political perspectives at "A Time for Dialogue" and Enrichment Day, and later in the year, at Diversity Day, by discussing different religious beliefs. "I am very proud of the spirit of the Gallaudet community and I hope you take this spirit with you when you leave today," said Jordan.

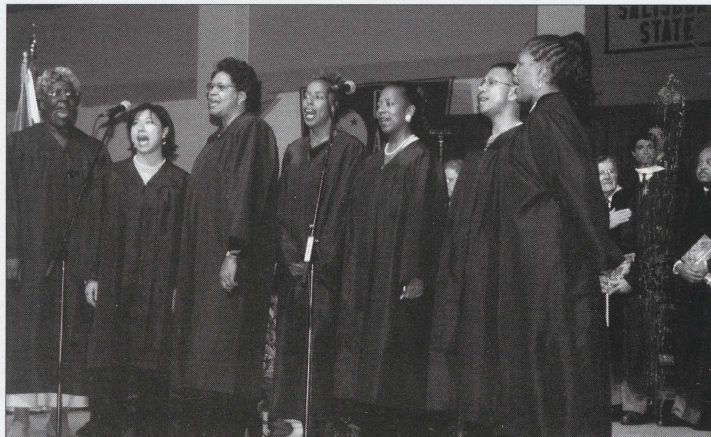
Gallaudet's 133rd commencement was, nonetheless, a time to celebrate the success of the 293 graduates—176 undergraduate, 97 master's, and 20 doctorate degrees were conferred—and to recognize the efforts of the many individuals—faculty, staff, family, and friends—who helped them achieve it. Jordan also commended the students for the imprint they have left on the University. "Gallaudet has changed you, to be sure, but you, like all our students through [the] years, have changed Gallaudet. What you have accomplished in your years here becomes part of this University's rich tradition." Andrew Lange, new president

of the Gallaudet University Alumni Association, greeted the graduates and welcomed them to the ranks of Gallaudet's 14,000 alumni worldwide.

Honorary doctorate degrees were awarded to George Boyd, Gilbert Eastman, and Gertrude Galloway. Boyd was awarded an honorary doctor of laws degree for his efforts in strengthening the Near Northeast community over the past 40 years. He has led the Gallaudet Community Relations Council as its chair since the council was formed in 1975 and makes residents aware that the campus provides a welcoming environment to them. He has testified in support of Gallaudet on such important issues as campus construction and making sure the new Metro station on New York Avenue will bear Gallaudet's name. What's more, he was instrumental in bringing a new shopping center to the neighborhood and helping make Gallaudet a partner in the H Street Community Development Corporation.

Eastman was awarded an honorary doctor of fine arts degree for his contributions to the University and to the deaf community, particularly in the field of drama. A member of the Class of '57, Eastman served on the University faculty for 35 years, and was named professor emeritus in 1993. As chair of the Drama Department, he directed 100 plays and developed the talents of hundreds of students. He is a founding member of the National Theater of the Deaf and performed with the acclaimed company. Eastman is known worldwide as the co-host of the Emmy Award win-

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At Graduation 2002, the National Anthem is sung by (from left): Julia Pitt, EEO officer, Office of the President; Carol Yeh, administrative assistant, Office of the President; Marian Dickson, assistant director, Office of Financial Aid; Phyllis Gaines, graduate student; Anita Fleming, assistant director for information systems, Development Office; Jandi Arboleda, transition specialist, Clerc Center; and Agnes Muse, benefits specialist, Office of Personnel.

## Board of Trustees approves Diversity Statement, 10-year Facilities Master Plan; three members step down

The Board of Trustees, at its May 17 meeting, approved a Diversity Statement that will assist the University in its ongoing effort to create a welcoming campus climate to every individual, and approved a Facilities Master Plan that will provide a framework for the development of Gallaudet's capital projects over the next decade. It was also announced that three board members were stepping down from their posts following the meeting: congressional trustee David Bonior (D-Mich.), Dr. Johnnetta Cole, and John Yeh.

The "Diversity Statement & Guidelines" (*see sidebar on page 2*) passed by the board is the result of the efforts of an ad hoc committee, co-chaired by board members Dr. Carol Padden and Frank Wu, who began working with the University last summer to further achieve campus diversity at all levels.

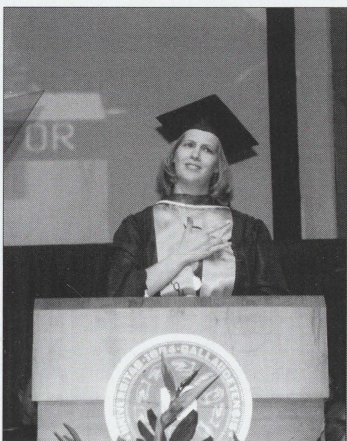
A 10-year Facilities Master Plan is required of colleges and universities in the District of Columbia by the city's Zoning Commission so that projects can be evaluated with respect to community impact. Last November, a University advisory committee representing students, faculty, teachers, and staff met with architects from Einhorn Yaffee Prescott to begin developing the plan, gathering input from the campus community over the next several months. The plan that was passed by the board represents approximately \$218,000,000 in capital projects on Kendall Green. The projects include: renovations to Dawes House, Fowler Hall, Kendall Hall, and Peikoff Alumni House; renovations to Elstad Auditorium; adding an intramural gymnasium to the Field House;

demolition of Merrill Learning Center, Peet Hall, and the Mary Thornberry Building and replacing them with a new learning center, and academic, language, and communication buildings; demolishing Ballard Halls and building two apartment-style dormitories; demolishing Hanson Plaza and replacing it with outdoor space for social/recreational use; and demolishing KDES and MSSD and its dormitories and gymnasiums and building a new Clerc Center campus. A substantial amount of underground parking is planned for the communications building and the new apartment-style dorms. The plan also calls for site improvements such as a "Gallaudet Promenade" to link academic and residential zones; and a renovated pedestrian entry in response to the New York Avenue Metro station now under construction.

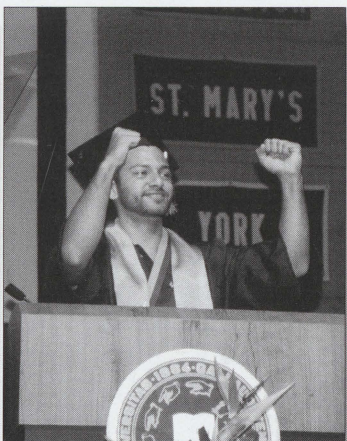
Citations were read honoring the three distinguished members who are leaving the board. Frank Wu read the citation for Bonior, a congressional trustee since 1979, who will devote his energies as a candidate for governor of Michigan. Dr. Angela Jorge-Quinones read the citation for Cole, a member since 1998, who was recently named president of Bennett College of Greensboro, N.C., one of two historically black institutions of higher learning for women in the United States. Susan Dickinson read the citation for Yeh, a board member since 1990. Yeh will continue to serve Gallaudet as chair of the Board of Associates.

The Board of Trustees also took action on several financial matters at the meeting. The board approved an operating budget of \$132 mil-

*continued on page 2*



Graduate student speaker Kara Wolfe tells the students that they and Gallaudet will always have a special place in her heart; undergraduate student speaker John Serrano acknowledges the cheers from his fellow graduates.







The CLAST Dean's Office sponsored a reception in the GUKCC on May 10 to recognize Gallaudet faculty, teachers, and staff who have published books over the past five years. Some of the approximately 40 campus authors who had their works published were (from left): Dr. Sarah Taub, Dr. Michael Kemp, Dr. Ceil Lucas, Dr. Michael Karchmer, Dr. Martha Sheridan, Dr. Stephen Chaikind, Dr. Constantina Mitchell, Dr. David Armstrong, Dr. Margaret Mullens, Dr. Sharon Barnartt, Dr. John Christiansen, and Dr. Valerie Diveley.

## Diversity Statement & Guidelines Board of Trustees

May 2002

The Gallaudet University Board of Trustees hereby adopts the following statement on diversity.

### Preamble

Gallaudet University is a unique institution. Chartered by the United States Congress in 1864 with the mission of offering higher education to deaf and hard of hearing individuals, it has since become a global leader of a distinctive community. Gallaudet's charge is even more important now. Just as the population of the nation has changed and continues to change, so too the population of deaf and hard of hearing individuals has changed and continues to change. Deafness is diverse and dynamic. Deaf and hard of hearing persons include people of all experiences and backgrounds.

Given its mission, Gallaudet University has a responsibility to an increasingly diverse deaf and hard of hearing population. Although every university must address diversity to survive, Gallaudet University must be prepared to do more. Deaf and hard of hearing individuals were long denied equal opportunity, solely because they were deaf or hard of hearing. Such injustice was often compounded by further discrimination on the basis of race, gender, and other aspects of personal identity.

Building upon more than a century of traditions, Gallaudet University will take an active role in providing genuine equal opportunity to all deaf and hard of hearing persons. Gallaudet not only acknowledges the problems of the past and responds to the practical circumstances of the present, but also understands that our shared future is guided by basic principles of fairness, mutual respect, and commitment to each other. The University will continue to strive to make its ideals concrete. Gallaudet will reach out, in the United States and around the world, to deaf and hard of hearing persons everywhere. Deafness knows no borders.

Gallaudet University as an institution embraces diversity. Deaf and hard of hearing individuals are best served by reaching deeply and widely into their experiences. Just as they seek to be heard, so must we listen to those with different views and beliefs. A university especially has an obligation to be a place where all views can be shared freely and any belief can be discussed respectfully, allowing the exchange of ideas to flourish. Accordingly, Gallaudet will integrate diversity into every aspect of its operations.

This statement on diversity is only part of an ongoing process in which all members of the university participate. Gallaudet's excellence and survival depends on respecting, honoring and using the wealth of its diversity. The guidelines below are designed to frame university-wide efforts on diversity.

### Guidelines

The Gallaudet University Board of Trustees recognizes that the pursuit of excellence is intertwined with a commitment to diversity at all levels. To advance toward excellence with diversity, we instruct the administration to implement these guidelines which address three broad areas of action: 1) student diversity and learning; 2) faculty diversity and teaching, research and service and 3) a strong, safe and just campus community. The Board of Trustees expects that the administration will use these guidelines and will develop additional means of accomplishing these goals.

- The Gallaudet student body will be reflective of the different ways that deaf and hard of hearing individuals live in society. The University will actively seek to recruit students of color, and students with different communicative pursuits as well as other dimensions of diversity and will endeavor to provide a supportive environment on campus for all students.
- In the next century, deafness as a condition will change. Our plans for the university cannot be limited to within our national borders; we must broaden our outlook to include deafness on a global scale, to welcome individuals from societies outside the U.S. and around the world.
- The education of young deaf and hard of hearing children has always been a part of Gallaudet University's mission. Gallaudet will continue to promote students' fundamental skills including communication, literacy, science, mathematics and technology competence. Gallaudet is also committed to contributing to the well-being of our students, including strong emotional lives, an appreciation for cultural diversity, a sense of safety and justice, and support for their different life goals. The University is responsible for creating environments that nurture the development of young children into adults, and will recruit and support teachers whose skills make these environments possible.
- Gallaudet faculty will be recruited on the basis of excellence in scholarship and teaching. The University will endeavor to support the activities of faculty members toward this goal in a variety of ways, including but not limited to: creating post-doctoral fellowships for young deaf and hard of hearing scholars; providing institutional support for faculty research and for relationships with research bodies within and outside of the university; promoting professional development, including efforts to improve pedagogy; and recognizing academic service toward these goals.
- Gallaudet's commitment to excellence and diversity should extend to the recruitment and retention of students; selection and professional development of faculty and administrators; and the development of a pool of potential deaf and hard of hearing candidates for faculty positions at Gallaudet and elsewhere.
- Gallaudet recognizes that its students and faculty are supported by a broad network of staff and other support personnel, and will endeavor to promote diversity among all staff and support personnel, as their influence and reach into all aspects of the campus are broad and meaningful.
- Gallaudet recognizes a responsibility to gather and evaluate data showing both the progress that has been made and the work that is still to be done. Gallaudet will focus especially on generating data about the deaf and hard of hearing that does not exist elsewhere.

## Associate dean positions filled

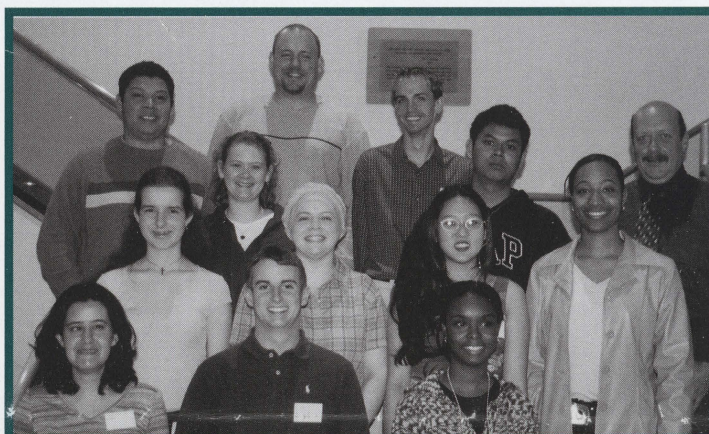
Dr. Karen Kimmel has been named associate dean of the College of Liberal Arts, Sciences, and Technologies' (CLAST) Academic Departments, and Eileen Matthews has been named associate dean for the Center for Academic Programs and Student Services (CAPSS).

The announcement of these key appointments was made in a May 29 campus e-mail by CLAST Dean Jane Dillehay.

Kimmel is a tenured associate professor of the Department of English and served as interim associate dean of CLAST Academic Departments. She has numerous publications and presentations in the areas of English pedagogy for deaf students, literacy and assess-

ment, and academic technology and has secured multiple grants from Gallaudet and the U.S. Department of Education in support of literacy, assessment, and academic technology.

Matthews is a tenured assistant professor in the English Department. She has served as faculty assistant to the dean of CLAST, special faculty assistant to the vice president of academic affairs, faculty fellow for strategic planning, and interim associate dean of CAPSS. She has made numerous presentations on strategic planning, program review, and on diversity issues and secured grants to support projects on diversity on campus and in the curriculum. **G**



Fantastic First-Year Students for the 2001-02 year were recognized at a May 2 luncheon in the GUKCC. The award is given annually by the First Year Studies Program to outstanding students with an overall GPA of 3.5 who have been nominated by faculty and reviewed by their academic advisor and dorm staff for their commitment to learning. This year, 25 students gained the distinction of being 'fantastic.' Pictured (from left) are: first row—Ashleigh Smith, Matthew Nill, and Linda Brooks; second row—Elizabeth Keig, Amanda Rowe, Shana Shimizu, and Niesha Washington; third row—Joanna Busch, Viet Le, and Carl Baker; and fourth row—Salatiel Pineda, Jeff Buckmaster, and Howie Kent. (Not pictured are Elisa Bennie, Adain Burke, Pepe Cervantes, Stephanie Danner, Blake Herbold, Jessica Johnson, Chavon Nicks, Sarah Parker, Tara Schupner, Melinda Scroggs, Valerie Sharer, and Nicole Snell.)

## Board of Trustees

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lion for the 2003 fiscal year; approved a 2 percent general pay increase for FY 2003; authorized President Jordan to request from Congress a federal appropriation of up to \$105 million for FY 2004; and approved a 7 percent tuition increase and a 3 percent room and board increase for FY 2004. **G**

Going once...  
Going twice...

**Split**

**For Rent:** Two rooms in Kensington, Md., home to prof./grad., non-smoking females, 28-35; AC, W/D, DW, sun porch, cable ready; room #1 is \$400/mo. + 1/3 util., shared living room and bathroom; room #2 is \$550/mo. + 1/3 util., basement level, separate living room and bathroom.



ON THE GREEN

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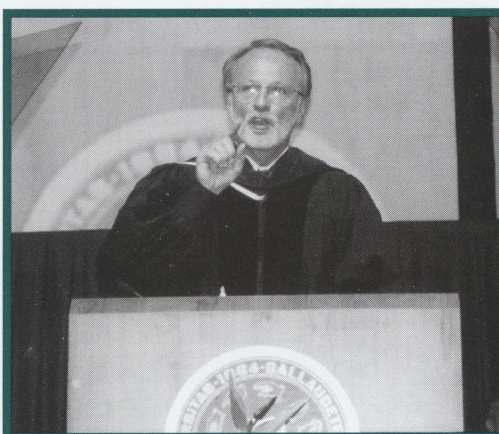
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**Congressman David Bonior (D-Mich.) was the commencement speaker and recipient of the DPN Leadership Award.**

## Commencement

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ning television series, "Deaf Mosaic." He is also a prolific author, writing plays, a work on the life of Laurent Clerc, a book on his work related to visual-gestural communication entitled *From Mime to Sign*, and a book on his thoughts as an active member of the deaf community, *Just a Deaf Person's Thoughts*. In 1992, Eastman endowed a scholarship fund in his name to benefit students studying theater and television.

Galloway, a member of the Class of '51 and another strong advocate of the deaf community, received an honorary doctor of laws degree. She has the distinction of being the first woman president of the Conference of Educational Administrators Serving the Deaf, the first woman president of the National Association of the Deaf, and the first woman president of Deaf Seniors of America. Galloway became assistant principal at the Maryland School for the Deaf, Columbia campus, in 1973, serving in that capacity until 1990, when she was appointed superintendent of the Marie H. Katzenbach School for the Deaf in West Trenton, N.J. Now retired, Galloway is active in her present role with Deaf Seniors of America, striving in particular to get better service and housing for confined deaf senior citizens.

The DPN Leadership Award went to this year's commencement speaker, Rep. David Bonior, who served as congressional trustee for

Gallaudet from 1979 until his retirement from the Board of Trustees at the board's meeting on May 17. In this capacity, during DPN in 1988, Bonior, according to his citation, displayed "unwavering devotion to the cause and his steadfast support of the students of Gallaudet University sent a message to the world that at Gallaudet, it was time for a change." Bonior also supported Gallaudet as the founder of the Congressional Basketball Game and Democratic captain since its inception, and over the years he has proven to be an ardent spokesperson for Gallaudet in Congress. Bonior has the distinction of being the longest serving whip in the history of the House of Representatives, serving from 1991 until January 15, 2002.

In his address to the Class of 2002, Bonior, who is leaving Congress after 26 years, and Gallaudet's Board of Trustees after 23 years to enter the race for governor of Michigan, confessed that he has sentimental feelings about leaving Gallaudet. "Every time I come back to campus, I am reminded of how extraordinary Gallaudet students are and how much they have to offer," he said. He urged the students to use their "unique understanding and compassion to further the cause of civil rights and justice in your community and throughout the world."

Although many important civil rights have been achieved in the lifetimes of the graduates, Bonior reminded them that "we cannot let ourselves believe that these struggles are over, that enough progress has been made." AIDS, human

rights abuses in many areas of the world and in the United States, economic injustices, and new laws that threaten the civil liberties of many people are evidence that the fight is far from over. "We cannot ignore the suffering of others or wait until someone else takes up the charge," said Bonior. "Don't be afraid that you're too young to make a difference. Don't let yourself believe that you're not qualified." From his involvement with DPN, Bonior said that he sees the Gallaudet community as "strong-willed, passionate, and most of all, committed to fighting for what is right."

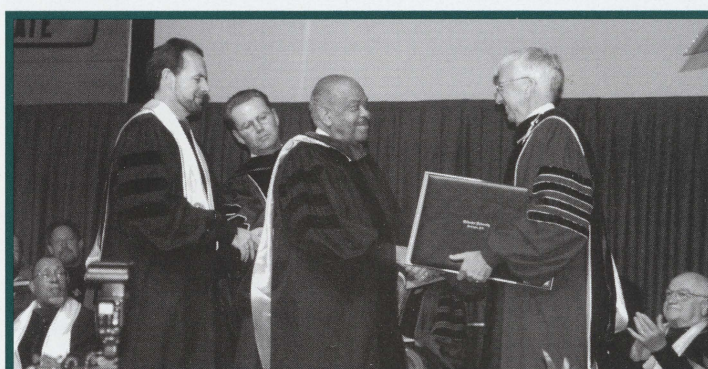
As the graduates move on to a new phase in their lives, Bonior advised them: "Don't forget where you came from and who helped you get there. ... [And] always take with you the values, the truth, and the passion that makes you who you are."

Chosen to represent the Class of 2002's undergraduate student body was John Serrano, of Windsor, Conn., who received his degree in elementary education. Kara Wolfe, of Bassett, Neb., who received her master's degree in deaf education, represented the graduate student body. Serrano told his classmates, "We will always be students for life. We simply don't stop learning." In reflecting on her experience at Gallaudet, Wolfe said the words 'sacrifice' and 'unity' came to mind. The sacrifices made to complete their college education has led the graduates to change, grow, and prepare for the future, said Wolfe, while the tragic events of the past two years have brought the

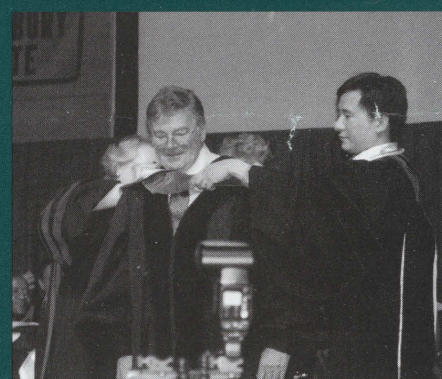
campus together. "With the wisdom of unity, may Gallaudet always stand together united as a community of strength and perseverance," she said.

Also recognized at commencement were Dr. David Martin, former dean and professor in the Department of Education, who was

named professor/dean emeritus; Dr. Ann Wommeldorf, former professor of English, who was named professor emeritus; and Dr. Ceil Lucas, a professor in the Department of Linguistics and Interpreting, who was named 2002 Distinguished Faculty Member. **G**



**Honorary doctorate awards are presented by President Jordan to (clockwise from above): George Boyd, who is hooded by Board of Trustees member Bill Graham and Vice President for Administration and Finance Paul Kelly; to Gertrude Galloway, who is hooded by Special Assistant to the President for Diversity and Community Relations Lindsay Dunn and Board of Associates President John Yeh; and to Gilbert Eastman, who is hooded by CLAST Dean Jane Dillehay and Board of Trustees member Frank Wu.**



## Graduate School recognizes outstanding individuals at Hooding and Awards Ceremony

The following awards were presented at the May 16 Graduate School Hooding and Awards Ceremony:

- **Marjorie Stull Memorial Scholarship Award** for exceptional ability and aptitude in teaching students who are deaf on the basis of first-year graduate student performance—Linda Hope
- **Daniel T. Cloud Award** for two outstanding education students—Stacey Polk and Franklin Torres
- **Helen Fay Award** for a student most likely to make an outstanding contribution in the field of teaching deaf or hard of hearing children—Kara Wolfe
- **Philip J. Schmitt Award** for a student who has demonstrated outstanding academic performance in the field of deaf education—Christina Lougen
- **Cassandra C. Ketterer Outstanding Counseling Student Award**—Jaime Power
- **Thomas J. Landers Award** for a master's student most likely to make a significant contribution to the profession of special education—Kelly Morrow
- **Seltzer League Award** for two graduating students who have demonstrated excellence in academic and clinical areas of the speech-language pathology program and are expected to broaden the understanding of hearing and hearing loss—Angela Beckman and Meredith Ouellette
- **Interpretation Research Award**—Myisha Blackman
- **Outstanding Linguistics Award**—Sarah Wedaman
- **Ron Coffey Award** for two outstanding interpretation students—Elizabeth Lucey and Kay Oldfather-Daigle
- **Elizabeth Peet Award** for an outstanding student in school psychology—Lori Ann Schmidt
- **Larry G. Stewart Award** for an outstanding student in clinical psychology—Amy Szarkowski
- **G. Arlene Gavin Award** for two students who have exhibited outstanding professional growth and personal commitment to the social work profession—Julie Harris and Masami Morigami
- **Catherine H. Moses Award** for two students who have shown leadership, outstanding potential, and contributions to social work practice—Nicole Alleman and Cathy Jo Friedlander
- **Research Writing Award**—Robert Baldwin and Jennifer Davis Mertes
- **Graduate Student Achievement Award**—Myisha Blackman
- **Outstanding External Collaboration Award**—Paul Rao, Ph. D.
- **Jennie and Geri Werdig Award** for an outstanding married female graduate student—Kay Oldfather-Daigle
- **Outstanding Graduate Faculty Award**—Dr. Patricia Spencer and Dr. Ceil Lucas
- **Special Award**—Michele Clapp and Dr. Frank Zieziula



**Andrew Lange (left), president of the Gallaudet University Alumni Association, presents James J. Johnson, assistant director for annual giving-development office, with a \$1,000 check after the commencement ceremonies on May 17. Lange challenged the graduating students to contribute more than \$1,000 to the graduating student campaign, promising to add \$1,000 if they succeeded. The campaign raised \$3,576.24—the highest total ever.**





Representatives from the Delta Zeta Sorority and the Delta Zeta Foundation present President Jordan with a check in support of the Gallaudet University Dance Company on May 13 on the steps of Chapel Hall. Pictured (from left) are Sandy Nesbitt, past sorority president; Melinda "Mindi" Scroggs, president-elect for Gallaudet's Delta Zeta Omicron Sigma Chapter; Joan Lowrey, past Delta Zeta Foundation president, Gallaudet chairperson, and longtime friend; Joan Patterson, current foundation president; Dr. Jordan; and Linda Jordan, a Delta Zeta alumna. The Delta Zeta Foundation has supported Gallaudet since 1974. It has established two endowed funds—the Delta Zeta Scholarship Fund for student scholarships and the Delta Zeta Fine Arts Endowment Fund, which supports activities of the Gallaudet Dance Company and the Theatre Arts Department. The Dance Company will perform at Delta Zeta's Centennial Celebration in Ohio this summer.

## Sonnenstrahl appointed to top alumni positions

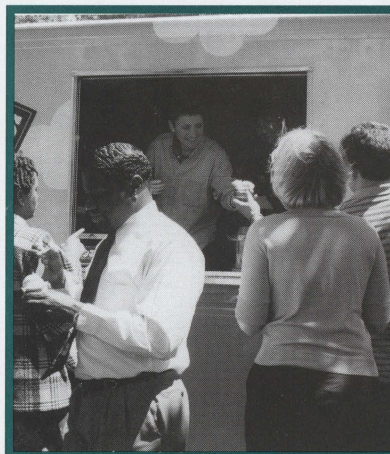
Sam Sonnenstrahl has been appointed as Gallaudet's new director of alumni relations and executive director of the Gallaudet University Alumni Association (GUAA), according to a May 23 campus e-mail by Dr. Bette Martin, special assistant to the president for institutional affairs.

Sonnenstrahl, a Gallaudet alumnus (B.A. '79, M.A. '84), is currently a test engineer and database management administrator with Lockheed Martin. He has long been extensively involved in community service. He was vice president of international affairs for the USA Deaf Sports Federation for which

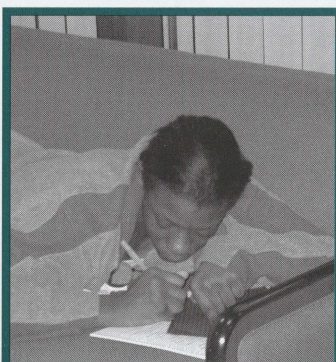
he has worked in many capacities, is on the Board of Trustees of the Maryland School for the Deaf, and was elected to the GUAA board last summer.

Sonnenstrahl, who was selected from a strong pool of candidates after a national search and extensive interview process, brings a wealth of experience and much enthusiasm to Gallaudet. He will take up his position late in June.

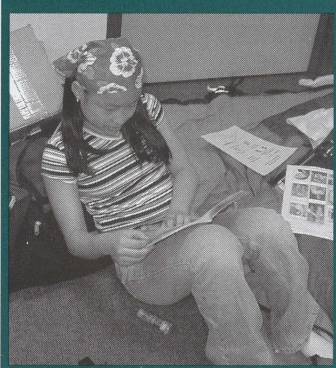
Martin extended her thanks to the Search Committee: Astrid Goodstein, chair; Isaac Agboola; Mike Kaika; Lynne Murray; Mary Anne Pugin; Moon Teh; and Fred Weiner. **G**



There's nothing like Vermont's finest! Thanks to the Office of Alumni Relations, a Ben & Jerry's truck came to Gallaudet on May 15 to dish out free ice cream to the graduating students, as well as the many faculty and staff members who contributed to their success. Irvin Terrell, a clerk in the Accounting Office, walks away with a scoop of the confection as Sherry Duhon, assistant director in the Office of Alumni Relations, hands out a cup of Cherry Garcia to another ice cream lover.



As part of the READ-IN, students sprawled out on the floor, and any other available space, to read and to write in their journals.



## CLERC CENTER HAPPENINGS

### The morning after: reading continues as literacy overnight ends

People who work in Kendall Demonstration Elementary School arrived one morning last month to find pajama clad students sprawled out on the third floor, sleeping bags and books scattered around them. It turns out the Team 6/7/8 READ-IN was almost over. The theme for the evening was mystery, so the students read mystery books, watched the movie *Spy Kids*, and had mystery guest readers.

Led by Literacy Coordinator Dave Schleper and Family Education Coordinator Leslie Page, the students had stayed through the night at their school pursuing fun,

friendships, a captioned movie, and games. They also recorded all their activities in their journals.

One last treat happened when Provost Jane Fernandes appeared in the morning as the concluding guest reader. A few parents joined their children as Dr. Fernandes read the book, then students, parents, and a few admiring siblings scooped up their sleeping gear and headed home. Other guest readers were Dr. Katherine Jankowski, interim dean, and Maribel Garate, ESL teacher/ researcher.

"The adults are exhausted," said Schleper. "But I think the kids had a good time." **G**

### New from the Clerc Center: DecisionMaker—transition in a box

By Susan Flanigan

New materials available this summer through the Laurent Clerc National Deaf Education Center provide deaf and hard of hearing students with an opportunity to develop the critical transition skills of planning and decision-making.

Called DecisionMaker (formerly Transition Instructional Package for Students), the program provides materials to actively engage deaf and hard of hearing high school students in the process of learning about themselves and others. It also helps them learn how to set goals, make plans, and solve problems. Based on research that suggests self-determination is a critical factor in successful transition, the program requires that teachers facilitate, rather than instruct, stu-

dents as they explore choices and experience consequences of these choices within the safety of the classroom. Teachers guide the process, helping students advance their levels of self-awareness and self-confidence. Unit topics include: learning about yourself, learning to generate choices, developing criteria for setting goals, making plans, and evaluating plans.

The program covers 14 to 18 weeks if scheduled at least two hours a week. DecisionMaker fits very well with the objectives of secondary level transition and career/work preparation courses. It can also be incorporated into guidance sessions or regularly scheduled seminars. Counselors, residential staff, after-school program sponsors, child care workers, and support service personnel can adapt DecisionMaker to accommo-

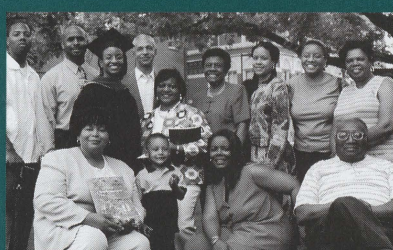
date less structured after-school sessions.

DecisionMaker is most effective if used in its entirety. The materials and activities may be used in a basic or alternative cycle. In the basic cycle, goals selected by the students can be related to any area of the student's life. In the alternative cycle, the student-directed goals focus on specific areas, such as development of the students' Individualized Education Program or career plans. Students may cycle through the program several times using different content activities depending on their interests, skills, and knowledge. A discussion of student readiness is part of the information in the handbook.

For more information about DecisionMaker, visit <http://clerc-center.gallaudet.edu/products/decisionmaker.htm> or e-mail [products.clerccenter@gallaudet.edu](mailto:products.clerccenter@gallaudet.edu). **G**

## ROVING REPORTER

Congratulations on receiving your Gallaudet diploma! What are your plans for the next few months, both personally and career-wise?



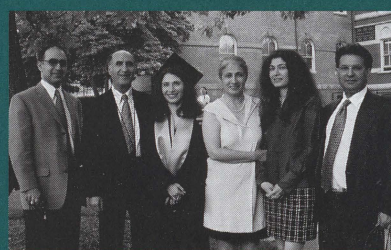
Monica Robb: I plan to finish my internship at Harvard Medical School in August, and then hopefully start a postdoctoral position at the University of Virginia.



Marlon Monroyo: I'm going back to Austria, and most likely I'll work with a small deaf company in Vienna. But before I go, I am going to do some traveling in New England.



Eric Kaika: I plan to work at Austine (Vermont) Camp, then bounce around from state to state; camp to camp, and live outdoors. I just want to enjoy my life before I become a victim of working 9 to 5 in a suit and tie, and getting stuck in rush hour traffic every day. Who wants that? Not I.



Alison Guerami-Diznab: After the successful end of my hard work, I shall be relaxing and catching up on time with my family and friends who have always supported me. Then, I will be looking for a job which fits my credentials in the field of deaf education and business administration so that I can share my educational experiences with the community and contribute my duties and obligations to the deaf society.